

# 2 Fly High

Fun Grammar Teacher's Guide



PEARSON  
Longman

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# FlyHigh 2

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# Introduction

*Fly High Fun Grammar* is a series of three grammar books for young learners. It accompanies and complements the *Fly High Pupil's Books* levels 2–4.

*Fly High Fun Grammar* books have been designed to enable young learners to study and practise English grammar in a clear, comprehensible and motivating way. In particular, *Fly High Fun Grammar*:

- familiarises young learners with grammar structures through amusing and thought-provoking contexts that relate to both their age and level.
- clarifies key points using comprehensible grammar boxes.
- offers integrated practice, which helps establish a firm knowledge of grammar and builds confidence so that learners can use it independently.

## ***Fly High 2 Fun Grammar***

*Fly High 2 Fun Grammar* consists of:

- two introductory lessons: 'Welcome to our zoo' and 'Alphabet, colours and numbers'. These introductory lessons greet the children in a fun way and familiarise them with the characters of the zoo, the alphabet, numbers and colours through vivid illustrations and straightforward tasks.
- twelve units that clearly explain and thoroughly practise the grammar encountered in *Fly High 2 Pupil's Book*.
- seven Review lessons which appear regularly throughout the book.

- three term tests and one end-of-year test.
- *Fly High 2 Fun Grammar* Audio CD with all the presentations and explanations, as well as the recordings for the listening and speaking tasks.

Throughout the book, the grammar is introduced in the same sequence as in *Fly High 2 Pupil's Book*. Nevertheless, it is possible for teachers to present the grammar structures in an alternative order, depending on the specific needs of their classes.

## **Grammar presentations**

The overall approach of *Fly High Fun Grammar* is built around learning and practising new language. The *Fly High* characters first present each new grammar structure. Then follows a grammar box that explains the structure and practice exercises where target vocabulary is recycled.

## **Grammar boxes**

Grammar boxes present each key structure to the children. The key points of each grammar structure are also explained with examples that clarify use. It is important that teachers draw the children's attention to these grammar boxes and encourage the children to refer to them in class and at home.

Both grammar theory and examples are included on the *Fly High 2 Fun Grammar* Audio CD, providing a unique opportunity for further consolidation.

## **Exercises**

Each presentation and grammar box is followed by exercises related to the structure covered. The content of the exercises addresses young learners with constant recycling of previously presented vocabulary. These exercises have been carefully constructed to lead

learners smoothly through the assimilation process. While initially more controlled, they progressively provide freer practice so as to assist in building learner confidence. An example is usually provided to make the task as clear as possible.

## Listening and speaking activities

Another innovative feature of *Fly High Fun Grammar* is its listening and speaking activities:

*Let's Chat* This style of activity provides an example dialogue, which teachers can use as a model structure to cue dialogues and role playing among students. Teachers can also use realia prompts and/or the *Fly High 2* Vocabulary Flashcards and the Alphabet, Colours and Numbers Flashcards to build upon these basic structures to create additional activities. The example dialogues for all *Let's Chat* activities are found on the *Fly High 2 Fun Grammar* Audio CD, providing further audio support for teachers.

*Let's Play* This type of activity consists of games which the children play using the grammar structure and for which no preparation is necessary. For example, the *Let's Play* on page 51 is a miming game. The presentation on the page provides a model, which teachers can use to introduce the game and language to students. The teacher can then have students play in pairs or groups or lead the whole class in a game.

*Let's Sing* The songs from the *Fly High 2* Pupil's Book are furthered exploited through different types of listening exercises in *Let's Sing*. These include gap-fill and ordering activities. The songs also provide an opportunity for the teacher to have students sing. All songs for the *Let's Sing* exercises are included on the *Fly High 2 Fun Grammar* Audio CD.

## Review lessons

Regularly throughout the book, *Fun Grammar* Review lessons consolidates the grammar covered through simple exercises. These are CYLET (Cambridge Young Learners English Tests) type exercises that can be done with very little guidance from the teacher. Every Review lesson ends with a special self-assessment section, *My English*. The children are asked to consolidate what they have achieved with a writing task and then draw in one of three faces depending on their confidence with the topic.

### *I can do this!*

### *Look what I can do!*

At the end of the book, there are three *I can do this!* term tests and a *Look what I can do!* end-of-year test. These tests include numerous CYLET type exercises and revise English grammar in a colourful and motivating way.

## *Fly High 2 Fun Grammar* Teacher's Guide

The Teacher's Guide consists of:

- a general introduction to *Fly High 2 Fun Grammar*, with teaching tips designed to assist the teacher in making the most of the material in *Fly High 2 Fun Grammar*.
- a key to the exercises for every unit and review in *Fly High 2 Fun Grammar*.
- eight quizzes (one for the introductory lesson and one for use after each Review lesson), which assess the children's progress.
- three term tests.
- a key to the quizzes and term tests.

## Teaching tips

### Presentations

- Ask the children to memorise the characters' lines in the presentation (in class or as homework), so that they can then act them out in class. Alternatively, ask the children to work in pairs or groups to produce their own version of the presentation.
- Write the key grammar structure on the board missing out some of the items. For example, write *I am – I'm, You are – \_\_\_\_\_, \_\_\_\_\_ – He's*. Ask the children to complete the missing words.

### Grammar boxes

The grammar boxes are a useful tool, as they provide necessary information on form and/or function.

- Read through the grammar box along with the class.
- Invite children to give their own examples of the grammatical structure before you list further examples on the board.
- Once children appear comfortable with the new grammar, invite them to look through the presentation and find all the instances of the target structure.

### Exercises

- Clear and simple instructions are given with the first item in each exercise usually done as an example. This renders the exercises suitable for homework, even in the case of very young children. Nevertheless, it is important that children are confident about what they are expected to do. Therefore, it is a good idea to do one or two more items together in class, or go through an item orally

first. The exercise can then be set for homework. This will assist any children who initially found the exercise too difficult to do it confidently on their own at home.

- Whenever children find an exercise hard, encourage them to ask questions. They can be guided through an exercise or directed towards finding the answer themselves.
- Encourage children to decide for themselves whether answers are correct or not while doing an exercise in class, rather than merely reading out the answer key. This gives the teacher the chance to monitor how well the learners have understood the new concept. While most children should have no trouble producing the correct answers immediately, any confusion will indicate that further practice is required.

### Review lessons

The Review lessons give the teacher the chance to monitor children's progress. They are also indicative of which grammar areas might require further practice. Review lessons can be done in class formally or be set as homework, as preparation for a different class test.

### Quizzes and term tests in *Fly High 2 Fun Grammar Teacher's Guide*

There are eight photocopiable quizzes and three term tests in *Fly High 2 Fun Grammar Teacher's Guide*, corresponding to the material covered in *Fly High 2 Fun Grammar Pupil's Book*. These provide a quick and easy way to evaluate the children's understanding of new structures. The types of exercise are familiar, so that the children will never feel at a loss when doing an activity. Rewarding the children for their effort is a good way to relieve them of test anxiety. A good idea is to award 'performance stickers' rather than actual scores for each quiz or test.

# Key to *Fly High 2 Fun Grammar*

## Welcome to our zoo!

- 1 I'm, your name, I'm
- 2 I'm (children's own answers).
- 3 2 how  
3 I'm  
4 are  
5 love



### Audioscript

Number two, blue.  
Number three, red.  
Number five, brown.  
Number seven, grey.  
Number eight, pink.  
Number ten, green.

## Alphabet, colours and numbers

1

c	D	e	F	g	H	i	J	k	L	m	N
o	P	q	R	s	T	u	V	w	X	y	Z

- 2 cat, dog, elephant, goat, hippo, insect, kangaroo, lion, monkey, octopus, penguin, rabbit, snake, tiger, vulture, whale, fox, zebra
- 3 2 pink  
3 orange/brown  
4 yellow  
5 green  
6 blue
- 4 Number two is blue.  
Number three is red.  
Number five is brown.  
Number seven is grey.  
Number eight is pink.  
Number ten is green.

# 1 What's this? It's a/an ...

- 1 2 d
- 3 e
- 4 a
- 5 b

## a/an, The

- 2 2 an elephant
- 3 a cat
- 4 a monkey
- 3 2 a, The - a
- 3 an, The - b

## What are they? They're ...

### Regular plurals

- 4 2 What are they?
- 3 They're chairs.
- 4 What are they?

## Let's Sing

 Track 10

- 2 yellow
- 3 cars
- 4 pink
- 5 Dolls

## This is/That is ...

- 5 2 That is
- 3 This is
- 4 That is

# Fun Grammar Review 1

- 1 2 b
- 3 b
- 4 a
- 5 a
- 6 b

## Track 12

### Audioscript

- 1 Sit down, please.
- 2 Write on the board, please.
- 3 Spell cat, please.
- 4 Close the window, please.
- 5 Be quiet, please.
- 6 Open the door, please.

- 2 2 b
- 3 a
- 4 c

- 3 2 c
- 3 d
- 4 a

- 4 2 What's this?
- 3 What are they?
- 4 What's this?

## My English

Children's own answers.

## 2 be: Yes/No questions

*I/You/He/She/It*

- 1 2 a  
3 a  
4 b  
5 b  
6 a
- 2 2 No, I'm not.  
3 Yes, she is.  
4 No, it isn't.
- 3 2 Are/I'm not  
3 Is/she isn't  
4 Are/I am  
5 Is/he isn't  
6 Is/it is

### *We/You/They*

- 4 2 b  
3 c  
4 a
- 5 2 We're  
3 They aren't  
4 You aren't
- 6 2 Are you  
3 Are we  
4 Are they

## Let's Sing

3 ✓ 6 ✓ 8 ✓



### Track 18

#### Audioscript

Are we pirates?  
Are we clowns?  
Are we kings  
With golden crowns?  
Look and see,  
Look and see,  
What are we?  
Look and see,  
Look and see,  
What are we?

Are we dancers?  
Are we clowns?  
Are we queens  
With golden crowns?  
Look and see,  
Look and see,  
What are we?  
Look and see,  
Look and see,  
What are we?

Are they dancers?  
Are they clowns?  
Are they queens  
With golden crowns?  
Look and say,  
Look and say,  
What are they?  
Look and say,  
Look and say,  
What are they?

Are they pirates?  
Are they clowns?  
Are they kings  
With golden crowns?  
Look and say,  
Look and say,  
What are they?  
Look and say,  
Look and say,  
What are they?

## Fun Grammar Review (2)

1 *Left-hand side:*

Alex Lisa

*Right-hand side:*

Paul Sarah



### Track 19

#### Audioscript

**Woman:** What's your name?

**Tom:** My name's Tom.

**Woman:** Spell 'Tom', please.

**Tom:** T-O-M.

**Woman:** Is she your mum?

**Tom:** Yes, she is. She's Lisa.

**Woman:** Spell 'Lisa', please.

**Tom:** L-I-S-A.

**Woman:** Is he your brother?

**Tom:** No, he isn't. He's my dad. He's Alex.

**Woman:** Spell 'Alex', please.

**Tom:** A-L-E-X.

**Woman:** Are they your friends?

**Tom:** Yes, they are. They're Paul and Sarah.

**Woman:** Spell 'Paul', please.

**Tom:** P-A-U-L.

**Woman:** Spell 'Sarah', please.

**Tom:** S-A-R-A-H.

- 2 2 c  
3 a  
4 b

- 3 2 c  
3 a  
4 e  
5 b

- 4 2 Is  
3 are  
4 Are  
5 am  
6 Is

- 5 2 He is a king.  
3 They are clowns.  
4 It is a box.  
5 We are pirates.  
6 I am a cowboy.

### My English

Children's own answers.

### 3 Possessive adjectives:

*my, your, his, her, its, our, your, their*

- 1 2 a  
3 b  
4 b  
5 b  
6 a
- 2 2 her – d  
3 their – a  
4 my – c

### 4 *have got/has got:*

**affirmative and negative**

- 1 2 c  
3 b  
4 a
- 2 2 a  
3 a  
4 b  
5 b  
6 a

- | 3 Long forms | Short forms |
|--------------|-------------|
| 2 have got   | 've got     |
| 3 has got    | 's got      |

- | 4 Long forms   | Short forms |
|----------------|-------------|
| 2 have not got | haven't got |
| 3 has not got  | hasn't got  |

### Yes/No questions

- 5 2 Yes, she has.  
3 No, she hasn't.  
4 Yes, he has.  
5 No, he hasn't.  
6 No, he hasn't.
- 6 2 Has/Yes, it has.  
3 Have/No, they haven't.  
4 Has/No, she hasn't.  
5 Has/Yes, he has.  
6 Have/Yes, they have.
- 7 2 Has he got a pet?  
3 They've got a car.  
4 I've got a cat.

### Let's Sing

*Numbers to be circled:*

3, 4, 8

#### Track 23

##### Audioscript

We are boys and we are girls.  
We've got hands and we've got feet.  
We've got arms and we've got legs.  
Let's all dance now to the beat.

Clap your hands and turn around.  
Stamp your feet and touch the ground.  
Clap your hands and turn around.  
Stamp your feet and then sit down.

## Fun Grammar Review 3

- 1 2 X  
3 X  
4 ✓

- 2 2 a  
3 a  
4 c  
5 c  
6 b

- 3 2 has got a kite/She hasn't got  
3 has got a doll/She hasn't got  
4 has got a train/He hasn't got

- 4 2 Has/he hasn't  
3 Have/they haven't  
4 Have/I have  
5 Has/she hasn't

### My English

Children's own answers.

## 5 There is/There are ...

- 1 There is: a swimming pool, a house, an apple  
There are: four children, trees, lots of animals,  
two cats
- 2 2 There's  
3 There's  
4 There are  
5 There are  
6 There's

## Let's Sing Track 25

- 2 monkeys  
3 animals  
4 There  
5 penguins  
6 hippos

## Where is/Where are ...?

### Prepositions of place

- 3 2 b  
3 a  
4 b  
5 a  
6 a

- 4 2 X  
3 ✓  
4 X  
5 X

- 5 2 under the swing  
3 next to the climbing frame  
4 in the treehouse

## 6 can: affirmative and negative

- 1 2 d  
3 a  
4 c
- 2 2 He can  
3 They can  
4 It can

- 3 2 can't  
3 can  
4 can't  
5 can't  
6 can

4 Children's own answers.

### Yes/No questions

- 5 2 No, she can't.  
3 Yes, he can.  
4 No, he can't.  
5 No, they can't.  
6 Yes, they can.
- 6 2 She can't swim.  
3 Monkeys can climb trees.  
4 Can you sing?

### Let's Sing Track 31

- 2 ride - d  
3 swim - f  
4 jump - a  
5 count - b  
6 clap - c

### Fun Grammar Review (4)

- 1 *Lines to be drawn:*  
ball - in the cupboard  
bag - next to the bed  
computer - on the desk  
book - under the table  
chair - no line to be drawn

### Track 32

#### Audioscript

- Boy:** Where's the mobile phone?  
**Woman:** It's on the table.  
**Boy:** Sorry?  
**Woman:** It's on the table.  
**Boy:** Where's the ball?  
**Woman:** In the cupboard.  
**Boy:** Where?  
**Woman:** In the cupboard.  
**Boy:** Where's the bag?  
**Woman:** It's next to the bed.  
**Boy:** Where is it?  
**Woman:** It's next to the bed.  
**Boy:** Where's the computer?  
**Woman:** It's on the desk.  
**Boy:** Where?  
**Woman:** It's on the desk.  
**Boy:** Where's the book?  
**Woman:** It's under the table.  
**Boy:** Sorry, where?  
**Woman:** It's under the table.

- 2 2 X  
3 ✓  
4 ✓  
5 ✓  
6 X

- 3 2 can rollerblade  
3 can climb  
4 can fly  
5 can ride a bike  
6 can run

4 Children's own answers.

### My English

Children's own answers.

## 7 Present simple:

**affirmative and negative: I/You/We/They**

- 1 2 don't like  
3 like  
4 like  
5 don't like  
6 like
- 2 2 don't like – a  
3 like – d  
4 don't like – c
- 3 Children's own answers.

**Yes/No questions: Do you like ... ?**

- 4 Children's own answers.
- 5 2 Do  
3 do  
4 don't  
5 like  
6 don't
- 6 2 fish  
3 apples  
4 milk  
Children's own answers.

**Affirmative: He/She/It**

- 7 2 a  
3 b  
4 a  
5 b  
6 a
- 8 2 a  
3 d  
4 b

- 9 2 She plays her guitar every day.  
3 He plays basketball every day.  
4 He rollerblades every day.  
5 She swims every day.  
6 He rides his bike every day.

**Yes/No questions: Does he swim every day?**

- 10 2 a  
3 b  
4 b  
5 a  
6 a
- 11 2 Does Tania walk to school on Monday?  
Yes, she does.  
3 Does Sam play basketball on Friday?  
Yes, he does.  
4 Does Helen rollerblade on Wednesday morning?  
No, she doesn't.

## Let's Sing

I see my friends and we all play, **3**

In my favourite zoo. **4**

I come to the zoo. **2**

They love me and I love them. **8**

Chatter and Trumpet, **5**

Karla and Tag, **6**

We all love our zoo. **9**

Patty and Sally too. **7**



### Track 38

#### Audioscript

Every day at three o'clock,  
I come to the zoo.  
I see my friends and we all play,  
In my favourite zoo.

Chatter and Trumpet,  
Karla and Tag,  
Patty and Sally too.  
They love me and I love them.  
We all love our zoo.

Every day at three o'clock,  
He goes to the zoo.  
He sees his friends and they all play,  
In his favourite zoo.

Chatter and Trumpet,  
Karla and Tag,  
Patty and Sally too.  
They love him and he loves them.  
They all love,  
We all love our zoo!

## Fun Grammar Review **5**

**1** Children's own answers.

- 2** 2 has/eats breakfast  
3 goes/walks to school  
4 does, homework  
5 swims  
6 cleans

- 3** 2 Yes, he does.  
3 No, she doesn't.  
4 Yes, she does.  
5 Yes, they do.

### My English

Children's own answers.

## **8** Present continuous: affirmative

- 1** 2 e  
3 a  
4 c  
5 b

- 2** 2 b  
3 b  
4 a  
5 a  
6 a

- 3** 2 wearing  
3 playing  
4 swimming

- 4** 2 's writing  
3 's reading  
4 're playing  
5 're hiding  
6 's running

- 5 2 They're wearing/trousers/T-shirts/shoes  
3 She's wearing/dress  
4 I'm wearing/skirt/sweater

### Negative

- 6 2 b  
3 b  
4 a  
5 a  
6 a

- 7 2 She isn't playing volleyball. She's playing tennis.  
3 She isn't swimming. She's playing the guitar.  
4 He isn't sleeping. He's having a shower.

### Yes/No questions

- 8 2 b  
3 b  
4 b  
5 a  
6 a

- 9 2 Yes, I am.  
3 Yes, he is.  
4 No, it isn't.  
5 No, they aren't.  
6 Yes, he is.

### Let's Sing Track 43

- 2 are they  
3 writing  
4 Are you  
5 is coming  
6 roaring

## Fun Grammar Review 6

- 1 2 no  
3 yes  
4 no

- 2 2 isn't roaring/'s snoring  
3 aren't wearing/'re wearing  
4 isn't singing/'s flying

- 3 2 b  
3 b  
4 a  
5 a  
6 c

- 4 2 Yes, they are.  
3 No, he isn't.  
4 Yes, she is.  
5 No, she isn't.  
6 No, it isn't.

### My English

Children's own answers.

## 9 This is/These are ...

- 2 These
- 3 These
- 4 This
- 5 These
- 6 This

- 2 These are skirts.
- 3 This is a turtle.
- 4 This is a computer.
- 5 These are trees.

### Let's Sing Track 45

- 2 fish
- 3 These are
- 4 sea
- 5 dolphins

## 10 Irregular plurals

- 2 e
  - 3 d
  - 4 f
  - 5 a
  - 6 b
- 2 children
  - 3 feet
  - 4 women
  - 5 men
  - 6 teeth

## 11 some/any

- 2 a
- 3 b
- 4 a
- 5 b
- 6 b

- 2 A
- 3 B
- 4 B
- 5 B
- 6 A

- 3 There isn't any chocolate.
- 4 There are some crabs.
- 5 There aren't any pencils.
- 6 There are some clothes.

- 2 Are, there are
- 3 Is, there is
- 4 Is, there isn't
- 5 Are, there aren't
- 6 Are, there aren't

### Let's Sing Track 49

- 2 carrots
- 3 shelf
- 4 any
- 5 chocolates
- 6 bowl
- 7 sweets
- 8 cherries

## 12 Wh- questions:

*What, Who, Where, How many?*

- 1 2 b  
3 a  
4 c  
5 b  
6 c
- 2 2 a  
3 e  
4 b  
5 c
- 3 2 Where  
3 Who  
4 How many  
5 Where  
6 What
- 4 2 What is your favourite colour?  
3 How many computer games has he got?  
4 What is she eating?  
5 Where are her shoes?  
6 How many bananas are there?
- 5 2 Karla's reading.  
3 They're in the park.  
4 There are two bags.  
5 They're teeth.  
6 It's roaring.

## Fun Grammar Review 7

- 1 2 Where  
3 How many  
4 Who  
5 What
- 2 13 – thirteen  
16 – sixteen  
12 – twelve  
11 – eleven  
20 – twenty
- 3 2 teeth  
3 dresses  
4 butterflies  
5 women  
6 watches
- 4 2 These are  
3 This is  
4 This is  
5 These are
- 5 2 some  
3 any  
4 any  
5 any

### My English

Children's own answers.

## I can do this! 1

- 1 The book is yellow.  
The pencil is grey.  
The stickers are green.  
The bag is blue.  
The rubber is red.  
The crayons are brown.



### Track 51

#### Audioscript

This is a book. The book is yellow.  
This is a pencil. The pencil is grey.  
They're stickers. The stickers are green.  
This is a bag. The bag is blue.  
This is a rubber. The rubber is red.  
They're crayons. The crayons are brown.

- 2 a: cat, dog, fox  
an: elephant, apple, octopus, umbrella

- 3 2 ✗  
3 ✗  
4 ✓

- 4 2 It's a crayon.  
3 They're cars.  
4 They're stickers.

- 5 2 Is  
3 Are  
4 are  
5 is  
6 am

- 6 2 they aren't  
3 he isn't  
4 she is  
5 it is  
6 Yes, I am./ No, I'm not.

## I can do this! 2

### 1 Lines to be drawn:

- swing – under the treehouse
- apple trees – next to the house
- children – on the slide
- cat – in the treehouse
- bus – no line to be drawn



### Track 52

#### Audioscript

**Woman:** Where's the swing?

**Boy:** Under the treehouse.

**Woman:** Sorry, where?

**Boy:** Under the treehouse.

**Woman:** Where are the apple trees?

**Boy:** Next to the house.

**Woman:** Sorry?

**Boy:** The apple trees are next to the house.

**Woman:** Where are the children?

**Boy:** On the slide.

**Woman:** Where are they?

**Boy:** The children are on the slide.

**Woman:** Where's the cat?

**Boy:** In the treehouse.

**Woman:** Sorry?

**Boy:** The cat is in the treehouse.

- 2 2 b
- 3 b
- 4 a

- 3 2 their
- 3 his
- 4 her

- 4 2 have, feet
- 3 has, hair
- 4 have, ears

- 5 2 can't
- 3 can't
- 4 can
- 5 can
- 6 can't

- 6 2 She has/eats breakfast
- 3 He cleans his teeth
- 4 She goes/walks to school

## I can do this! 3

- 1 2 b  
3 a  
4 a



### Track 53

#### Audioscript

1 **Woman:** What is Julie doing?

**Girl:** She's reading a book.

2 **Woman:** What is Tania wearing?

**Girl:** She's wearing a dress.

3 **Woman:** What is John doing?

**Girl:** He's playing basketball.

4 **Woman:** Where is Mum?

**Girl:** She's in the living room.

- 2 2 no  
3 yes  
4 no  
5 no

- 3 2 c  
3 e  
4 a  
5 b

- 4 2 She's reading  
3 They're dancing.  
4 He's sleeping.

- 5 2 any  
3 any  
4 There is  
5 some  
6 There are

## Look what I can do!

- 1 2 fifteen  
3 Laura  
4 eighteen



### Track 54

#### Audioscript

**Woman:** Hello. Are you the boy in the picture?

**Nick:** Yes. My name's Nick.

**Woman:** Spell 'Nick', please.

**Nick:** N-I-C-K.

**Woman:** How many children are there in your classroom, Nick?

**Nick:** There are fifteen children.

**Woman:** Fifteen?

**Nick:** Yes.

**Woman:** Is this your friend?

**Nick:** Yes, she is.

**Woman:** What's her name?

**Nick:** Laura.

**Woman:** Spell 'Laura', please.

**Nick:** L-A-U-R-A.

**Woman:** Have you got any stickers, Laura?

**Laura:** Yes, I have.

**Woman:** How many stickers have you got?

**Laura:** Eighteen.

**Woman:** Sorry?

**Laura:** Eighteen.

- 2 2 X  
3 ✓  
4 X  
5 ✓  
6 X

- 3 2 rollerblades
- 3 radio
- 4 toys
- 5 bike
- 6 train

- 4 2 She goes/walks to school at eight o'clock.
- 3 She does her homework at four o'clock.
- 4 She plays (volleyball) at six o'clock.

5 Children's own answers.

6 Children's own answers.

7

O	V	W	T	F	G	A	E	L	P	T
N	E	C	M	S	B	D	M	I	Z	H
F	P	T	A	G	E	R	O	T	V	U
H	S	U	T	R	B	K	N	Y	S	R
O	W	E	D	N	E	S	D	A	Y	S
S	A	S	M	Y	P	X	A	E	P	D
U	F	D	L	W	R	O	Y	A	D	A
N	V	A	X	F	R	I	D	A	Y	Y
D	B	Y	U	M	L	I	K	N	C	E
A	N	P	S	A	T	U	R	D	A	Y
Y	O	K	T	R	P	F	O	Y	S	V

# Alphabet, Colours and Numbers Quiz

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

## 1 Match.

a g m h b r d i e u

R U A M B I G D H E

Score ( ) / 5

## 2 Choose and write.

n k f o s t j l z a

1 l \_ \_ wer

2 \_ el \_ y

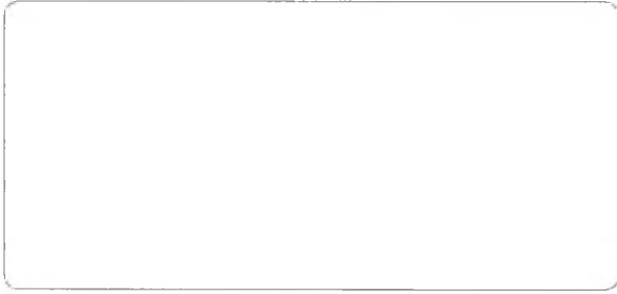
3 s \_ a \_ e

4 \_ ebr \_

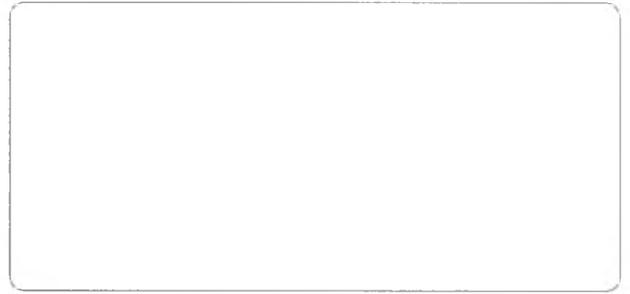
5 in \_ ec \_

Score ( ) / 5

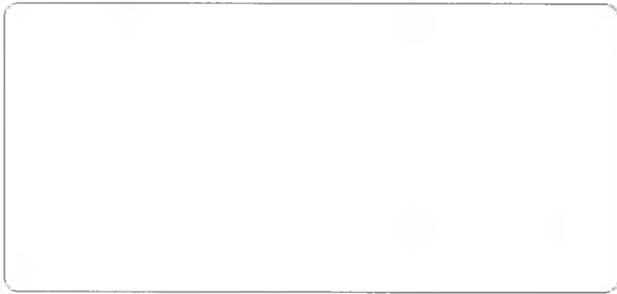
**3** Draw and colour.



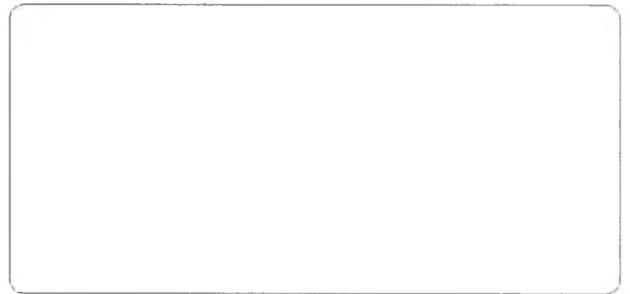
**1** a yellow umbrella



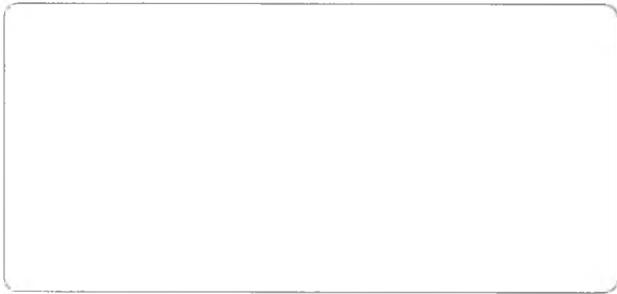
**2** an orange octopus



**3** a pink flower



**4** a brown dog



**5** a green apple

Score **15**

**4** Write.

**3** .....

**4** .....

**6** .....

**8** .....

**9** .....

Score **15**

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

1 Choose and write.

cat bear elephant monkey kangaroo

1 What's this?



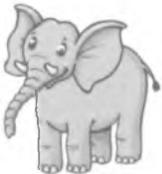
It's a .....

2 What's this?



It's a .....

3 What's this?



It's an .....

4 What this?



It's a .....

5 What's this?



It's a .....

Score / 5

2 Write a, an or The.

- 1 It's ..... ball. The ball is blue.
- 2 It's ..... umbrella. The umbrella is green.
- 3 It's a chair. .... chair is brown.
- 4 It's ..... apple. The apple is red.
- 5 It's a flower. .... flower is yellow.

Score / 5



Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

**1 Write am, is or are.**

- 1 I ..... a girl.
- 2 He ..... my brother.
- 3 We ..... friends.
- 4 She ..... my sister.
- 5 They ..... cowboys.

Score /5

**2 Write.**

- 1 Is she a dancer?  
X .....
- 2 Is he a spy?  
✓ .....
- 3 Are they pirates?  
X .....
- 4 Is it an elephant?  
✓ .....
- 5 Are you a king?  
✓ .....

Score /5

**3 Circle.**

- 1 Sam ..... a baby.  
**a** 'm not    **b** isn't    **c** aren't
- 2 Mary ..... my mum.  
**a** is            **b** are    **c** am
- 3 ..... the car big?  
**a** Are          **b** Is        **c** Am
- 4 My sister and I ..... happy.  
**a** is            **b** am    **c** are
- 5 ..... the girls sad?  
**a** Am          **b** Are    **c** Is

Score /5

**4 Write in the correct order.**

- 1 Tom / pirate. / is / a  
.....
- 2 aren't / Anna and Jenny / dancers.  
.....
- 3 happy. / The baby / isn't  
.....
- 4 you / a / boy? / Are  
.....
- 5 a spy. / My brother / is  
.....

Score /5

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_ / 20

**1 Match.**

- 1 I'm Fred.
  - 2 Patty and Nelly are sisters.
  - 3 This is my mum.
  - 4 My brother and I are happy.
  - 5 Jack is sad.
- a Her hair is brown.
  - b His bike is old.
  - c Their house is big.
  - d This is my train.
  - e Our computer game is new.

Score /5

**2 Write have got or has got.**

- 1 The octopus \_\_\_\_\_ eight legs.
- 2 Monkeys \_\_\_\_\_ two arms.
- 3 The elephant \_\_\_\_\_ a long trunk.
- 4 Butterflies \_\_\_\_\_ wings.
- 5 The bear \_\_\_\_\_ two big feet.

Score /5

**3 Write.**

- 1 Have you got a book? Yes, .....
- 2 Has Sally got rollerblades? No, .....
- 3 Have the snakes got legs? No, .....
- 4 Has Sam got a radio? Yes, .....
- 5 Have you got six eyes? No, .....

Score /5

**4 Read and write have, has, haven't or hasn't.**

This is my friend Kelly. She has got brown hair and blue eyes. She has got big ears. She has got a cat. She hasn't got a fish. This is my brother Bill. He has got black hair and green eyes. He has got big ears. He has got a dog. He hasn't got a fish.

- 1 Bill ..... got brown hair.
- 2 Kelly ..... got a cat.
- 3 Bill and Kelly ..... got big ears.
- 4 Kelly ..... got green eyes.
- 5 Bill and Kelly ..... got a fish.

Score /5

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

**1 Write** There is **or** There are.

- 1 \_\_\_\_\_ a park.
- 2 \_\_\_\_\_ lots of trees in the park.
- 3 \_\_\_\_\_ a playground.
- 4 \_\_\_\_\_ four swings in the playground.
- 5 \_\_\_\_\_ a swimming pool in the town.

Score / 5

**2 Choose and write.**

in    on (x2)    next to    under

- 1 Where's the football?  
It's \_\_\_\_\_ the slide.
- 2 Where are the cats?  
They're \_\_\_\_\_ the treehouse.
- 3 Where's the dog?  
It's \_\_\_\_\_ the climbing frame.
- 4 Where's the girl?  
She's \_\_\_\_\_ the swing.
- 5 Where are the children?  
They're \_\_\_\_\_ the climbing frame.



Score / 5

**3** Circle.

1 ..... swim.

**a** Fish can

**b** Fish can't

**c** Hippos can't

2 ..... do a handstand?

**a** Can

**b** Can you

**c** You can

3 He can ..... a tree.

**a** climb

**b** run

**c** walk

4 They're babies. They .....

**a** can play they guitar

**b** can write

**c** can't walk

5 Elephants .....

**a** can sing

**b** can't rollerblade

**c** can skip

Score /5

**4** Write Yes, they can or No, they can't.

1 Can monkeys climb?

.....

2 Can bears fly?

.....

3 Can snakes walk?

.....

4 Can kangaroos jump?

.....

5 Can hippos dance?

.....

Score /5

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

**1 Write like or likes.**

- 1 I ..... chicken.
- 2 He ..... cake.
- 3 She doesn't ..... eggs.
- 4 They don't ..... salad.
- 5 The cat ..... fish.

Score /5

**2 Write Do or Does.**

- 1 ..... you go to school at eight o'clock?
- 2 ..... he clean his teeth at seven o'clock?
- 3 ..... they ride their bikes in the park?
- 4 ..... Kim go to bed at ten o'clock?
- 5 ..... kangaroos jump?

Score /5

**3 Write don't or doesn't.**

- 1 Peter ..... play basketball on Monday.
- 2 The elephants ..... have a shower on Sunday.
- 3 Maria ..... do her homework on Saturday.
- 4 The girls ..... walk to school.
- 5 The dog ..... like soup.

Score /5

**4 Write.**

- 1 I ..... (clean) my teeth at nine o'clock.
- 2 They ..... (not / go) to school every day.
- 3 He ..... (have) breakfast at eight o'clock.
- 4 We ..... (ride) our bikes every day.
- 5 She ..... (not / play) volleyball on Wednesday.

Score /5

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_ / 20

**1 Write in the correct order.**

1 Bob / writing. /is

.....

2 a dress. / wearing / The girl is

.....

3 aren't / hiding. / We

.....

4 roaring. / are / Lions

.....

5 is / The dog / playing.

.....

Score /5

**2 Circle.**

1 Sam ..... doing his homework.  
**a** is            **b** are            **c** aren't

2 ..... Anna wearing a skirt?  
**a** Are            **b** Aren't            **c** Is

3 The elephants ..... having a shower.  
**a** are            **b** is            **c** isn't

4 The boy ..... reading a book.  
**a** isn't            **b** are            **c** aren't

5 ..... the children swimming?  
**a** Is            **b** Are            **c** Aren't

Score /5

**3 Write.**

1 Is he doing his homework?

Yes, .....

2 Are they playing tennis?

No, .....

3 Is it sleeping?

Yes, .....

4 Are you wearing a dress?

Yes, .....

5 Is she eating an apple?

No, .....

Score

/5

**4 Match.**

1 Mum's in the kitchen.

2 Grandpa is in the bedroom.

3 Fred is in the park.

4 Sara is in the playground.

5 Bill and Joe are in the swimming pool.

a He's playing football.

b They're swimming.

c She's eating.

d He's sleeping.

e She's on the climbing frame.

Score

/5

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

**1 Circle.**

- 1 \_\_\_\_\_ are dolphins.  
**a** This      **b** These
- 2 \_\_\_\_\_ is a shark.  
**a** This      **b** These
- 3 \_\_\_\_\_ are crabs.  
**a** This      **b** These
- 4 \_\_\_\_\_ is a camera.  
**a** This      **b** These
- 5 \_\_\_\_\_ are snakes.  
**a** This      **b** These

Score / 5

**2 Write.**

- 1 one tooth      ten .....
- 2 one bus      five .....
- 3 one woman      eight .....
- 4 one person      three .....
- 5 one baby      two .....

Score / 5

**3 Write some or any.**

- 1 There are ..... bananas on the table.
- 2 Are there ..... cherries in the bowl?
- 3 There aren't ..... children in the park.
- 4 There are ..... books on the shelf.
- 5 There aren't ..... pens in the drawer.

Score /5

**4 Choose and write.**

Who      How many      Where (x2)      What

- 1 ..... is your friend? He's Jack.
- 2 ..... is your name? My name's Peter.
- 3 ..... computer games have you got? I've got three.
- 4 ..... is the swimming pool? It's next to the park.
- 5 ..... are my books? They're on the desk.

Score /5

# Term Test

# 1

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

## 1 Write a or an.

- 1 It's ..... apple.
- 2 It's ..... box.
- 3 It's ..... card.
- 4 It's ..... elephant.
- 5 It's ..... rubber.

Score

/5

## 2 Circle.

- 1 ..... ? It's a bag.  
**a** What's this      **b** What are they
- 2 ..... ? They're presents.  
**a** What's this      **b** What are they
- 3 ..... ? It's a cake.  
**a** What's this      **b** What are they
- 4 ..... ? It's a doll.  
**a** What's this      **b** What are they
- 5 ..... ? They're pencils.  
**a** What's this      **b** What are they

Score

/5

**3 Write** What's this **or** What's that.

- 1 ..... ? This is a ball.
- 2 ..... ? This is a pen.
- 3 ..... ? That is a present.
- 4 ..... ? That is a school.
- 5 ..... ? This is a robot.

Score /5

**4 Choose and write.**

is    are    'm not    aren't    isn't

- 1 We ..... pirates. We're boys.
- 2 He ..... a boy.
- 3 They ..... monkeys.
- 4 She ..... a queen. She's a girl.
- 5 I ..... a spy. I'm a cowboy.

Score /5

# Term Test



Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

## 1 Write is or are.

- 1 There ..... some books in the bookcase.
- 2 There ..... a computer on the desk.
- 3 There ..... a mobile phone on the table.
- 4 There ..... some toys in the box.
- 5 There ..... a swing in the playground.

Score ( / 5 )

## 2 Choose and write.

My    your    his    Her    Their

- 1 He is Bob and this is ..... car.
- 2 This is Maria. .... bike is blue.
- 3 I'm a girl. .... skirt is pink.
- 4 This is my grandpa and grandma. .... house is old.
- 5 You are my friend and this is ..... school.

Score ( / 5 )

**3 Circle.**

- 1 Dogs ..... four legs.  
**a** have got      **b** has got
- 2 John ..... black hair.  
**a** haven't got    **b** hasn't got
- 3 ..... you got a pen?  
**a** Has              **b** Have
- 4 Has she got a computer?  
**a** Yes, she has.   **b** No, it hasn't.
- 5 The girl ..... got a kite.  
**a** has              **b** have

Score /5

**4 Write can or can't.**

- 1 Tigers ..... run fast.
- 2 Whales ..... fly.
- 3 Can you walk? No, I .....
- 4 Can she ride a bike? Yes, she .....
- 5 A zebra ..... sing.

Score /5

# Term Test

# 3

Name \_\_\_\_\_ Date \_\_\_\_\_ Total \_\_\_\_ / 20

## 1 Write. Use Present continuous.

- 1 He ..... (wear) a sweater.
- 2 They ..... (play) a game.
- 3 Sally ..... (not / swim).
- 4 ..... you ..... (read) a book?
- 5 We ..... (not / do) our homework.

Score / 5

## 2 Circle.

- 1 ..... is your school?  
a Where            b Who
- 2 ..... are you doing?  
a Who              b What
- 3 ..... cars are there?  
a How many      b Where
- 4 ..... is your favourite singer?  
a What             b Who
- 5 ..... is my bike?  
a How many      b Where

Score / 5

**3 Match.**

- |  |  |
|--|--|
| <b>1</b> Are there any bananas?              | <b>a</b> Yes, there are some cherries in the bowl. |
| <b>2</b> Are there any cherries in the bowl? | <b>b</b> No, there aren't any eggs on the table.   |
| <b>3</b> Is there a cake?                    | <b>c</b> Yes, there are.                           |
| <b>4</b> Are there any eggs on the table?    | <b>d</b> No, there isn't an orange on the shelf.   |
| <b>5</b> Is there an orange on the shelf?    | <b>e</b> Yes, there is.                            |

Score /5

**4 Write in the correct order.**

- 1** likes / Tom / chocolate.  
.....
- 2** Fred / every day. / his teeth / cleans  
.....
- 3** you / to the park / every day? / Do / go  
.....
- 4** doesn't / She / sleep / in the treehouse.  
.....
- 5** They / play basketball / don't / every day.  
.....

Score /5

# Key to Quizzes and Term Tests

## Alphabet, Colours and Numbers Quiz

1 a-A, g-G, m-M, h-H, b-B, r-R, d-D, i-I, e-E, u-U

- 2
- 1 flower
  - 2 jelly
  - 3 snake
  - 4 zebra
  - 5 insect

3 Children draw and colour the objects indicated.

4 3-three, 4-four, 6-six, 8-eight, 9-nine

## Quiz 1

- 1
- 1 cat
  - 2 monkey
  - 3 elephant
  - 4 bear
  - 5 kangaroo

- 2
- 1 a
  - 2 an
  - 3 The
  - 4 an
  - 5 The

- 3
- 1 a
  - 2 a
  - 3 b
  - 4 b
  - 5 b

- 4
- 1 This
  - 2 This
  - 3 That
  - 4 This
  - 5 That

## Quiz 2

- 1
- 1 am
  - 2 is
  - 3 are
  - 4 is
  - 5 are

- 2
- 1 No, she isn't.
  - 2 Yes, he is.
  - 3 No, they aren't.
  - 4 Yes, it is.
  - 5 Yes, I am.

- 3
- 1 b
  - 2 a
  - 3 b
  - 4 c
  - 5 b

- 4
- 1 Tom is a pirate.
  - 2 Anna and Jenny aren't dancers.
  - 3 The baby isn't happy.
  - 4 Are you a boy?
  - 5 My brother is a spy.

### Quiz 3

- 1** 1 d  
2 c  
3 a  
4 e  
5 b

- 2** 1 has got  
2 have got  
3 has got  
4 have got  
5 has got

- 3** 1 I have  
2 she hasn't  
3 they haven't  
4 he has  
5 I haven't

- 4** 1 hasn't  
2 has  
3 have  
4 hasn't  
5 haven't

### Quiz 4

- 1** 1 There is  
2 There are  
3 There is  
4 There are  
5 There is

- 2** 1 under  
2 in  
3 next to  
4 on  
5 on

- 3** 1 a  
2 b  
3 a  
4 c  
5 b

- 4** 1 Yes, they can.  
2 No, they can't.  
3 No, they can't.  
4 Yes, they can.  
5 No, they can't.

### Quiz 5

- 1** 1 like  
2 likes  
3 like  
4 like  
5 likes

- 2** 1 Do  
2 Does  
3 Do  
4 Does  
5 Do

- 3** 1 doesn't  
2 don't  
3 doesn't  
4 don't  
5 doesn't

- 4** 1 clean  
2 don't/do not go  
3 has  
4 ride  
5 doesn't/does not play

## Quiz 6

- 1** 1 Bob is writing.  
2 The girl is wearing a dress.  
3 We aren't hiding.  
4 Lions are roaring.  
5 The dog is playing.

- 2** 1 a  
2 c  
3 a  
4 a  
5 b

- 3** 1 he is  
2 they aren't  
3 it is  
4 I am  
5 she isn't

- 4** 1 c  
2 d  
3 a  
4 e  
5 b

## Quiz 7

- 1** 1 b  
2 a  
3 b  
4 a  
5 b

- 2** 1 teeth  
2 buses  
3 women  
4 people  
5 babies

- 3** 1 some  
2 any  
3 any  
4 some  
5 any

- 4** 1 Who  
2 What  
3 How many  
4 Where  
5 Where

## Term Test 1

- 1** 1 an  
2 a  
3 a  
4 an  
5 a

- 2** 1 a  
2 b  
3 a  
4 a  
5 b

- 3** 1 What's this  
2 What's this  
3 What's that  
4 What's that  
5 What's this

- 4** 1 aren't  
2 is  
3 are  
4 isn't  
5 'm not

## Term Test 2

- 1** 1 are  
2 is  
3 is  
4 are  
5 is

- 2** 1 his  
2 Her  
3 My  
4 Their  
5 your

- 3** 1 a  
2 b  
3 b  
4 a  
5 a

- 4** 1 can  
2 can't  
3 can't  
4 can  
5 can't

## Term Test 3

- 1** 1 is/'s wearing  
2 are/'re playing  
3 is not/isn't swimming  
4 Are (you) reading  
5 are not/aren't doing

- 2** 1 a  
2 b  
3 a  
4 b  
5 b

- 3** 1 c  
2 a  
3 e  
4 b  
5 d

- 4** 1 Tom likes chocolate.  
2 Fred cleans his teeth every day.  
3 Do you go to the park every day?  
4 She doesn't sleep in the treehouse.  
5 They don't play basketball every day.

# Fly High

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